STATE OF WISCONSIN

Division of Children and Family Services CFS-872B (Rev. 02/2006)

## **DRAFT**

## INFORMATION FOR FOSTER PARENTS PART B

**Use of form:** The information contained in this form must be provided to the foster parent at the time of placement unless there is no way to gather the information prior to the child's placement. Information not provided at the time of placement must be provided within 48 hours. If additional space is needed when completing this form, attach separate sheet(s).

Name - Child (Full Legal)	Birthdate (mr	m/dd/yyyy)	Date Child Placed in Foster Care (mm/dd/yyyy)	
Race	Gender Male			
I. PLACEMENT REASON(S)	•			
Yes No Child abuse or neglect (CA Physical Sexual abuse Emotional abuse Neglect		Yes Type of CHII	No CHIPS, other than CAN? PS / JIPS / Delinquency	
☐ Yes ☐ No Delinquent act(s) ☐ Assaultive ☐ Non-assaultive		Nature of Of		
Yes No Developmental disability Yes No Physical handicap Yes No AODA Yes No Emotional disturbance Yes No Behavioral issues Yes No Learning disability Yes No Death, illness, or incarcerate		Assaultive  Placement is:  Voluntary Court ordered  Social Security Number		
Other Placement Reasons – Specify.				
II. SIGNIFICANT CONTACTS				
A. Agency Contacts			Talanhana Niumban	
Name – Social Worker / Case Manager			Telephone Number	
Name – Supervisor			Telephone Number	
B. Health Insurance Company				
Name				
Telephone Number	Insurance Policy Number		Insurance Policy Group Number	

C.	Physician				
Name					
Addre	ess (Street, City, State, Zip Code)		Telephone Number		
D.	Dentist				
Name	9				
Addre	ess (Street, City, State, Zip Code)		Telephone Number		
E.	Other Health Specialists / Therapists		·		
Name	9	Specialty	Telephone Number		
Name	9	Specialty	Telephone Number		
Name	9	Specialty	Telephone Number		
Name	9	Specialty	Telephone Number		
Y	es No Is foster parent expected to participate in therapy with t	he child?			
F.	Preferred Hospital Note: Use of hospital may be	dictated by insurance	ce company / plan.		
Name	<del>)</del>				
Spirit	ual or Religious Affiliation	Preferred Place of	of Worship		
G.	Child's Siblings	L			
1.	Name	Birthdate (mm	n/dd/yyyy) Telephone Number		
	Lives: At home If "Out of home", check one of the Out of home With a relative Residenti		ter home Group home		
2.	Name	Birthdate (mm	n/dd/yyyy) Telephone Number		
	Lives: At home If "Out of home", check one of the following.  Out of home With a relative Residential Care Center Foster home Group home  Other – Specify:				
3.	Name	Birthdate (mm	n/dd/yyyy) Telephone Number		
	Lives: At home If "Out of home", check one of the Out of home With a relative Residenti Other – Specify:	_	er home Group home		
4.	Name	Birthdate (mm	n/dd/yyyy) Telephone Number		
	Lives: At home If "Out of home", check one of the   Out of home With a relative Residenti Other – Specify:	<u> </u>	ter home Group home		

5.	Name		Birthdate (n	nm/dd/yyyy)	Telephone Number
	Lives: At home Out of home	If "Out of home", check one of the foll  With a relative Residential C  Other – Specify:	_	oster home	Group home
6.	Name		Birthdate (n	nm/dd/yyyy)	Telephone Number
	Lives: At home Out of home	If "Out of home", check one of the foll  With a relative Residential C  Other – Specify:	_	oster home	Group home
7.	Name		Birthdate (n	nm/dd/yyyy)	Telephone Number
	Lives: At home Out of home	If "Out of home", check one of the foll  With a relative Residential C  Other – Specify:		oster home	Group home
Н.	Significant Extended Fa	amily Members and Other Indivi	duals Who Mav	Be Having (	Contact With Child
Name		<b>,</b>	Relationship		Telephone Number
Name	)		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
Name	9		Relationship		Telephone Number
ī.	Legal Custodian /	Guardian (Check one)	•		
Name		,		Relations	ship
Addre	ess (Street, City, State, Zip Cod	e)		Telephor	ne Number
J.	Guardian ad litem (GAL	) and Legal Counsel		1	
Name				Relations	·
Addre	ess (Street, City, State, Zip Cod	le)		☐ (GAL Telephor	.) Legal Counsel ne Number
Name	9			Relations	·
Addre	ess (Street, City, State, Zip Cod	le)		(GAL	) Legal Counsel ne Number

K. Individuals w	hose contact with the child is forl	bidden or restricted; e.g., s	-	
Name			Relationship	
Type of Restriction		Rationale (e.g., court order, parent's wishes)		
Name			Relationship	
Type of Restriction		Rationale (e.g., court order, page 1	arent's wishes)	
Name			Relationship	
Type of Restriction		Rationale (e.g., court order, page 1	arent's wishes)	
Name			Relationship	
Type of Restriction		Rationale (e.g., court order, page 1	arent's wishes)	
Name			Relationship	
Type of Restriction		Rationale (e.g., court order, page 1	arent's wishes)	
Name			Relationship	
Type of Restriction		Rationale (e.g., court order, page 1	arent's wishes)	
L. Previous Placeplacement(s)	•	biting release of name of p	revious foster home	
Placement Type	<u>.</u>		Placement Dates	
(FH, GH, RČC, hospital, etc.)	Nam	e	From To (mm/dd/yyyy)	
M. Intended Perr	nanency Goal			
		No Kinship placement [	Yes No Independent living	
		No Adoption [	Yes No Guardianship	
		No Long-term foster care	Yes No Sustaining care	
What is the anticipated a	amount of time until the permanence goal is	achieved?		

Name – School C  Current Grade	urrently Attending						
Current Grade		Name – School Currently Attending					
Current Grade Program Reg. DD DD Other - Specify:							
Name – School Contact Person  Telephone Number – School Contact Person							
IV. EDUCAT	IONAL						
Y N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.						
	1. Foster parents need to spend extra time with student or school person	nnel					
	2. Physical or verbal aggression towards school personnel						
	3. Physical or verbal aggression towards children / other students						
	4. Excessive time foster parents spend with child on required school activ	vities (e.g., homework)					
	5. Truancy issues						
	6. Stealing at school or day care						
	<ul><li>7. Disruptions at school or day care</li><li>8. Clings excessively to parent, teacher or other</li></ul>						
	9. Frequent suspensions or expulsions  9. Frequent suspensions or expulsions						
	Specialized I.E.P. or learning disorder						
	11. Educational disability: Emotional Cognitive Learning	g					
	12. Other						
Explain any items	checked "Y" above.						
V. EMOTIO	NAL INDICATORS						
A. Attachm							
Y N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.						
HHH	Lack of remorse or conscience, lack of concern for others      Difficulty communicating with others does not vession or maintain available.	o contact					
H H H	<ol> <li>Difficulty communicating with others, does not vocalize or maintain eye</li> <li>Avoidant</li> </ol>	e contact					
	Excessively / inappropriately seeks attention						
	5. Difficulty establishing and maintaining attachment to caregiver, does n	ot respond to caregiver					
	6. Over or under-reacts to separation from caregiver during transitions						
HHH							
	·						
Explain any items	checked "Y" above.						
<ul> <li>☐ ☐ 7. Over or under-reacts to visits with birth family</li> <li>☐ B. Difficulty making and maintaining friendships</li> <li>☐ ☐ 9. Multiple placements</li> <li>☐ ☐ 10. Lack of boundaries with strangers; lack of fear</li> <li>☐ ☐ 11. Other</li> <li>Explain any items checked "Y" above.</li> </ul>							

В.	3. Attention or Functioning Level					
<u>ъ.</u>	<u> </u>					
$\dot{}$	<u> </u>	$\frac{}{\Box}$	1.	Needs close or constant supervision		
			1. 2.	Extreme hyperactive and impulsive behaviors		
H	H	$\exists$	3.	Refuses or is unable to follow instructions or rules (nonacademically)		
H		$\exists$				
H	$\vdash$	$\vdash$	4. -	Has difficulty focusing or sustaining attention in home environment		
H	$\vdash$	$\vdash$	5.	Needs structured behavior management, fails to respond to limit-setting or discipline		
Ш.	<u></u>	<u>.</u>	6.	Other		
Exp	aın any	/ items	s check	xed "Y" above.		
C.	Em	otion	nal Co	oncerns or Indicators		
Y		U		k Y (Yes), N (No) or U (Unknown) for each category listed below.		
			1.	Unexplained, excessive, or prolonged crying spells, difficult to soothe or console		
$\overline{\Box}$	$\overline{\Box}$	$\Box$	2.	Emotions inappropriate to situation		
$\overline{\Box}$	$\overline{\sqcap}$	$\Box$	3.	Preoccupation with routine, objects, or appearance		
П	П	$\Box$	4.	Frequent or excessive temper tantrums or rage		
$\Box$	П	$\Box$	5.	Takes unusual risks with personal safety		
H	П	$\Box$	6.	Displays social or cultural conflicts		
H	H	H	7.	Victim or witness of abuse. Explain type – physical, emotional, sexual, domestic violence – and circumstances.		
H	H	H	8.	Victim of neglect. Explain type – physical, emotional, educational, medical – and circumstances.		
H	H	H	9.	Other		
Exp	ப ain anv	└ / items		ced "Y" above.		
LAP	ani any	, itomic	011001			
		-1-11	1 141	. In the state		
<b>D.</b>		U U		h Indicators k Y (Yes), N (No) or U (Unknown) for each category listed below.		
$\frac{r}{\Box}$						
H		$\vdash$	1.	Any involvement of the child in activities that are harmful to the child's physical, mental or moral well-being		
H		$\vdash$	2.	History of mental health problems or diagnosis in family. List below.		
			3.	Sleep disturbances or disorders, including nightmares or night terrors		
닏			4.	Suicidal threats, gestures or attempts		
닏			5.	Self-injurious		
닏			6.	Lethargic, apathetic, withdrawn, unresponsive		
Ц			7.	Hallucinations, hears noises or sees objects that are not there		
	Ц	$\sqcup$	8.	Extreme fears or phobias		
			9.	Frequent mental health treatment or hospitalizations		
			10.	Psychiatric diagnosis. List below.		
			11.	History of mental health problems or diagnosis in family. List below.		

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Explain any items checked "Y" above.					
VI.	BEH	AVIORAL INDICATORS			
A.	Dieta	ry Issues or Concerns			
Υ	N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.			
		1. Persistent or ongoing feeding problems			
H		2. Gorges or hoards food			
H		3. Eats non-food items			
H		<ul><li>4. Eating disorder, excessive preoccupation with food, weight, or body image</li><li>5. Dramatic weight gain or loss</li></ul>			
H	H	Special diet needs or limitations			
		7. Picky eater			
		8. Other			
Expl	ain any i	ems checked "Y" above.			
	Subs	tance Use or Abuse			
<b>B.</b>		tance Use or Abuse Check Y (Yes), N (No) or U (Unknown) for each category listed below.			
<b>В.</b> Y	Subs	Check Y (Yes), N (No) or U (Unknown) for each category listed below.			
		Check Y (Yes), N (No) or U (Unknown) for each category listed below.  1. Tobacco use			
		Check Y (Yes), N (No) or U (Unknown) for each category listed below.  1. Tobacco use			
		Check Y (Yes), N (No) or U (Unknown) for each category listed below.  1. Tobacco use 2. Child tested positive for substances at birth			
		Check Y (Yes), N (No) or U (Unknown) for each category listed below.  1. Tobacco use  2. Child tested positive for substances at birth  3. Fetal alcohol effects or syndrome			
		Check Y (Yes), N (No) or U (Unknown) for each category listed below.  1. Tobacco use 2. Child tested positive for substances at birth 3. Fetal alcohol effects or syndrome 4. History of drug dependency or AODA issues in family 5. History of abusing over-the-counter or prescribed medications 6. Alcohol or drug use, use or abuse of household items or chemicals for other than intended purposes			
Y	N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.  1. Tobacco use 2. Child tested positive for substances at birth 3. Fetal alcohol effects or syndrome 4. History of drug dependency or AODA issues in family 5. History of abusing over-the-counter or prescribed medications 6. Alcohol or drug use, use or abuse of household items or chemicals for other than intended purposes 7. Other			
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C.	Se	xual	Devel	opment and / or Behaviors
Υ	N	U		k Y (Yes), N (No) or U (Unknown) for each category listed below.
			1.	Any involvement of the child as victim in sexual intercourse, sexual contact, prostitution (s.944.30), sexual exploitation of a child, causing a child to view or listen to sexual activity (s. 948.055) if the information is necessary for the case of the child or for the protection of any person living in the home.
			2.	Any involvement of the child as victim in sexual intercourse, sexual contact, prostitution (s.944.30), sexual exploitation of a child, causing a child to view or listen to sexual activity (s. 948.055) if the information is necessary for the case of the child or for the protection of any person living in the home.
			3.	Inappropriate sexual behaviors, displays overt sexual gestures, language, or dress
			4.	Unusual or painful menstruation
			5.	Sexual activity
			6.	Birth control, medication or methods
			7.	Sexually transmitted disease
			8.	Pregnant or teen parent
			9.	Medical complications resulting from an abortion
			10.	Other
				Sexual orientation or identity:
Expl	ain ar	y item	ns check	ked "Y" above.
D.	Vic	olend	e or A	Aggression
Y	N	U		k Y (Yes), N (No) or U (Unknown) for each category listed below.
			1.	Association with a gang or any other group harmful to self or others
			2.	Extremely destructive to property
			3.	Threatened or assaulted anyone physically
			4.	Threatened or assaulted anyone sexually
			5.	Abused or acts cruel to animals – physically or sexually
			6.	Bullies or instigates situations or fights
			7.	Verbally aggressive
			8.	Inappropriate use of weapons
			9.	Victim of violence or crime
			10.	Adjudicated delinquent
			11.	Other
Expl	ain ar	y item	ns check	ked "Y" above.

E.	Other Ac	tivities or Behaviors
Υ	N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.
		<ol> <li>Self-stimulating behaviors or repetitive body motions</li> <li>Unusually accident prone</li> <li>Extremely sensitive to outside stimuli – fabrics, smells, noise, temperature, or clothing</li> <li>Significant problems in toileting</li> <li>Smears feces</li> <li>Chronically runs away</li> <li>Sets fires</li> <li>Steals</li> <li>Lies habitually</li> <li>Shows bizarre or disturbed thoughts or behaviors (i.e., death, weapons, fire, etc.)</li> <li>Other behaviors or activities</li> <li>checked "Y" above.</li> </ol>
VII.	PHYSIC.	AL OR PERSONAL CARE INDICATORS mental
Υ	N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.
Expl	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	Considering the age of the child, his or her abilities are not considered age appropriate for:  1. Self care (bathing, dressing, toileting)  2. Learning  3. Mobility  4. Communication (verbal and nonverbal skills) – including difficulties or delays in speech or language skills  5. Feeding  6. Activities for daily living / independent living  7. Other – Specify: checked "Y" above.
В.		oncerns or Symptoms
<u>Y</u>	N U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.
□ □ Expl:	ain any items	<ol> <li>Brain or head</li> <li>Serious head injury or loss of consciousness</li> <li>Headaches, migraines, dizziness, coordination or balance problems</li> <li>Other symptoms or concerns checked "Y" above.</li> </ol>

Y	N	U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.
•			Heart and lungs
П	П	П	Short of breath, swollen ankles
П	П	П	High or low blood pressure
	$\overline{\Box}$		Heart trouble or murmur, chest pain, irregular heartbeat
			4. Flu, pneumonia
			5. Wheezing, bronchitis
			6. Asthma – describe severity below
			7. Other heart or lung concerns or symptoms
Expl	ain ar	ny item	s checked "Y" above.
Υ	N	U	Check Y (Yes), N (No) or U (Unknown) for each category listed below.
<u>Y</u>	N	U	Skin conditions
Y	N	U	Skin conditions  1. Lice, scabies, worms
Y	N	U	Skin conditions  1. Lice, scabies, worms  2. Chronic diaper rash, impetigo
<u>Y</u>	N	U	Skin conditions  1. Lice, scabies, worms  2. Chronic diaper rash, impetigo  3. Treatment for skin trouble, rashes, hives, breaking out, acne
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Expl	□ □ ain ar		Skin conditions  1. Lice, scabies, worms  2. Chronic diaper rash, impetigo  3. Treatment for skin trouble, rashes, hives, breaking out, acne  4. Other skin conditions or concerns s checked "Y" above.  Check Y (Yes), N (No) or U (Unknown) for each category listed below.
Expl	□ □ ain ar		Skin conditions  1. Lice, scabies, worms  2. Chronic diaper rash, impetigo  3. Treatment for skin trouble, rashes, hives, breaking out, acne  4. Other skin conditions or concerns s checked "Y" above.  Check Y (Yes), N (No) or U (Unknown) for each category listed below.  Ear, nose, throat or dental problems
Expl	□ □ ain ar		Skin conditions  1. Lice, scabies, worms  2. Chronic diaper rash, impetigo  3. Treatment for skin trouble, rashes, hives, breaking out, acne  4. Other skin conditions or concerns s checked "Y" above.  Check Y (Yes), N (No) or U (Unknown) for each category listed below.  Ear, nose, throat or dental problems

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10. Mononucleosis, thyroid problems   11. Cancer, leukemia, or other malignancy   12. Lead poisoning   13. Diabetes and related medication   14. Other diagnosed medical condition   Explain any items checked "Y" above.	
D. Medical Appointments or Exercises	
Y N U Check Y (Yes), N (No) or U (Unknown) for each category listed below.	
	ered.) 
<ul> <li>☐ ☐ 4. Multiple medications. List below.</li> <li>☐ ☐ 5. Check appropriate illness child has had.</li> <li>☐ 7 day measles</li> <li>☐ Chicken pox</li> <li>☐ Mumps</li> <li>☐ Scarlet fever</li> <li>☐ Whooping cough</li> </ul>	
☐ ☐ 6. Polio immunization ☐ TOPV – ORAL ☐ IPV – injectable	

VIII. FOSTER HOME QUALIFICATIONS OR NEEDS						
Y N U Check Y (Yes), N (No) or U (Unknown) for each category listed below.						
Y       N       U       Check Y (Yes), N (No) or U (Unknown) for each category listed below.         Image: Second content of the co						
IX. ABOUT THE CHILD						
Other information that people working with this cl	hild should know. If possible, have the o	hild complete this section of the form.				
Describing Myself / The Child						
The color of my eyes are:	The color of my	hair is:				
I am tall and weigh	_ pounds					
I have these marks, tattoos, or piercings:						
I would describe myself as:  Friendly  Guiet  Funny  Shy  Mart  Outgoing  Athletic	Artistic  Musical  Pretty / handsome  Stylish / trendy	Talented				
When I have a problem, here is how I try to handle it:  Writing in a journal Talking to friends Talking by myself Talking to a caring adult Getting angry and being mean Talking to my counselor Going on a run or exercising						
My Favorites:						
Favorite Foods						
Least Favorite Foods						
Favorite School Subject						
Least Favorite School Subject						
Favorite Color						
Favorite Kind of Music						

## **DEPARTMENT OF HEALTH AND FAMILY SERVICES**

Division of Children and Family Services CFS-872B (Rev. 02/2006)

STATE OF WISCONSIN

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Favorite Movie
Favorite Toys and Games to Play
Favorite Singer or Band
Favorite Book
Things I Love / Like To Do
Love to Do
I have these hobbies.
☐ I need some help finding some hobbies.
Stuff I like to do on the weekends and in my spare time.
I identify my religion / faith / spirituality as:
I practice my faith / religion / spirituality by:
I like to do these things:  by myself  with other people  my friends  my family
I think it is easy / hard to make friends because:
My friends are:
Living With Me
If it were up to me, you would find my room:   Messy Clean Somewhere in between
Chores and help around the house that I am pretty good at:
My sleeping habits:  I usually stay up late and sleep in  I have a hard time sleeping  I get up early in the morning  This helps me get to sleep:
People who are important to me:
Other Information

Describe any restriction of child's activities.		
Comment on any other information necessary for the care of the child.		
Placing agency has given the foster parent(s): (Check all that apply.)  Birth certificate (copy)  Court order*  Court report / summary*  Dental records / summary*  Medical records / summary* – including immunization record  Signed medical release for emergency health care  Permission to use firearms and / or other dangerous weapons  Permission to operate hazardous machines  Social Security card  Placement agreement  *Summary is requested to ensure that materials can be interpreted by formula to the comparent in	oster	School academic records* Information on diagnosis Social history / summary* MA card Summary of social / psychiatric evaluations* Summary of mental health treatment* School / community activity permissions Other – Specify: Other – Specify: Other – Specify: Parents. Primary source documents can be provided if
	Comment on any other information necessary for the care of the child.  Placing agency has given the foster parent(s): (Check all that apply.)  Birth certificate (copy)  Court order*  Court report / summary*  Dental records / summary*  Medical records / summary* – including immunization record  Signed medical release for emergency health care  Permission to use firearms and / or other dangerous weapons  Permission to operate hazardous machines  Social Security card  Placement agreement	Placing agency has given the foster parent(s): (Check all that apply.)  Birth certificate (copy)  Court order*  Court report / summary*  Dental records / summary*  Medical records / summary* including immunization record  Signed medical release for emergency health care  Permission to use firearms and / or other dangerous weapons  Permission to operate hazardous machines  Social Security card  Placement agreement

E.	Emergency Response Plan
1.	Child's behaviors that may lead to health or safety concerns
2.	Warning signs of a developing crisis. Describe actions or situation that may cause the child anxiety or to act out.
3.	Describe steps to take in responding to an emergency or crisis. This should include interventions that have worked in the past and steps
	that should be taken if the child's behaviors or emotions begin to escalate or worsen.
4.	Describe the agency's reporting requirements and debriefing procedures for emergency situations.

DEPARTMENT	OF HEALTH	AND FAMILY	SERVICES
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STATE OF WISCONSIN

SIGNATURES	
SIGNATURE – Foster Parent	Date Signed
SIGNATURE – Foster Parent	Date Signed
SIGNATURE – Social Worker	Date Signed